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APPENDIX B
AIDE TRAINING COURSE OUTLINE

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APPENDIX B AIDE TRAINING COURSE OUTLINE

- I. The Agency, the Provider, and the Community
 - A. Introduction to the Agency
 - 1. Structure of organization
 - 2. Overall programs of the agency
 - 3. Agency policies and procedures (e.g., payroll, record keeping, travel and meal expenses, requirements of dress, confidentiality, ethics)
 - B. Introduction to Personal/Respite Care Services
 - 1. Definition and objectives of the services
 - 2. The team approach to provision of services
 - a. Personnel involved (e.g., supervisor, client, physician)
 - b. Roles and relationships of personnel involved
 - 3. Role of aide in the provision of services
 - C. Introduction to the Community
 - 1. Community resources available
 - 2. Relationship to other agencies
- II. The Elderly
 - A. Physical and Psychological Aspects of Aging
 - B. Physical and Emotional Needs of the Elderly
 - C. Types of Common Health Problems
 - D. Types of Situations in Which the Personal/Respite Care Aide May be Involved

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- E. Physical Factors of Special Importance to the Elderly
- F. Concepts of Work and the Elderly
- III. The Physically Ill and Disabled
 - A. Effects of Illness on the Family
 - 1. Financial
 - 2. Psychological
 - 3. Behavioral
 - B. Effects of Chronic Illness on the Way an Individual Feels About Himself or Herself
 - C. Individual Reactions to Illness
 - 1. Between family
 - 2. Between individuals
 - D. Orientation to Types of Physical Disabilities or Handicaps Which May Be Encountered
 - 1. Rheumatoid arthritis
 - 2. Stroke
 - 3. Heart trouble
- IV. Personal Care and Rehabilitative Services
 - A. Body Mechanics
 - 1. Importance of body mechanics to the personal care aide and client
 - 2. Limitations on the personal care aide to activities
 - 3. Techniques of body mechanics
 - a. Helping the client sit up in bed
 - b. Moving the client in bed

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- c. Helping the client move from:
 - 1. Bed to chair and return
 - 2. Bed to wheelchair and return
 - 3. Bed to toilet or commode and return
 - 4. Bed to tub or shower and return
 - 5. Chair to commode and return
 - 6. Chair to tub and return
 - 7. Wheelchair to tub and return
 - 8. Wheelchair to commode and return
- d. Helping the client walk with walker, crutches, and cane

B. Personal/Respite Care

- 1. Importance of personal/respite care activities to the client
- 2. Limitations on the personal/respite care aide's activities
 - a. Importance of understanding
 - b. Policies and procedures regarding requests for unauthorized activities
- 3. Techniques of personal care
 - a. Assisting the client with eating
 - b. Assisting the client with dressing
 - c. Mouth care
 - d. Hair care
 - e. Shaving male patients
 - f. Fingernail care, toenail care
 - g. Bathing, tub, shower, bed
 - h. Bed-making with and without the patient in bed
 - i. Elimination
 - i. Back rub

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V. Home Management

- A. Care of the Home and Personal Belongings
 - 1. Importance of maintaining a clean environment
 - 2. Preparation of housekeeping tasks
 - a. Scheduling of tasks
 - b. Types of cleaning and laundry supplies
 - c. Organization of supplies and equipment
 - d. Use of proper body mechanics
 - 3. Routine care and use of:
 - a. Cleaning equipment
 - b. Laundry equipment
 - c. Kitchen equipment
 - 4. Emergencies related to:
 - a. Heating equipment
 - b. Water supply
 - c. Electricity
 - 5. Care of furniture
 - 6. Repair of clothing and linen
 - 7. Pest control
 - 8. Care of an individual's environment
- VI. Safety and Accident Prevention in the Home
 - A. Common Types of Accidents
 - B. Accident Prevention

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- 1. Typical hazards in the home
 - a. Bathroom
 - b. Kitchen
 - c. Stairway
 - d. General
- 2. Ways to safety-proof the home
- C. Policies and Procedures Regarding Accidents or Injuries in the Home to Self and Client
 - 1. Limitations of the aide
 - 2. Techniques of simple first aid
 - a. Treatment of abrasion
 - b. Treatment of abrasions, cuts, bruises
 - c. Treatment of first and second degree burns
 - d. Poisoning
 - 3. Medical and fire emergencies
- VII. Food, Nutrition, and Meal Preparation
 - A. Importance of Nutrition to the Individual
 - B. General Concept of Planning Meals
 - 1. Nutritional value
 - 2. Cultural and ethnic food patterns
 - 3. Individual likes and dislikes
 - 4. Budgetary limitations
 - C. Special Considerations of Normal Diet:
 - 1. Elderly

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- 2. III
- D. Special Considerations in Preparation of Special Diets
 - 1. Importance of special diets
 - 2. Common types of special diets
 - 3. Policy and procedure regarding the aide's activities in relation to special diets
- E. Food Purchasing and Preparation
 - 1. Buying guides
 - 2. Techniques of food preparation
- F. Food Storage and Sanitation